

## RE

**Year 5:** Why do some people believe God exists?

**Year 6:** Is it better to express your religion in arts and architecture or in charity and generosity?

## PSHE & Values

**PSHE:** Being Me in My World

**Values:** Respect

## History

**History:** Who were the Greeks and where did they live?

What did the Greeks believe?

How was ancient Greece governed? What is democracy?

How do Greek philosophers influence us today?

What did the Greeks do for us?

## Computing

**Year 5:** Vector graphics

**Year 6:** Variables in games – using Scratch

## PE

With Soccer Excellence

Basketball

# TERM 1

## Ancient Greece

## Music

**Year 5:** Learning to play the guitar

**Year 6:** Listening and responding to music – Chariots of Fire by Vangelis

## Art

**Sculpture:** Making memories

Creating 3D sculptures to express themselves in a literal or symbolic way

## Science

**Year 5:** Properties of materials including dissolving, separating material and reversible/irreversible changes

**Year 6:** Evolution, adaptation and inheritance in animals, looking at the work of Charles Darwin and Mary Anning

## French

**Year 5:** I can talk about countries and languages

**Year 6:** I can say names and ages of family members